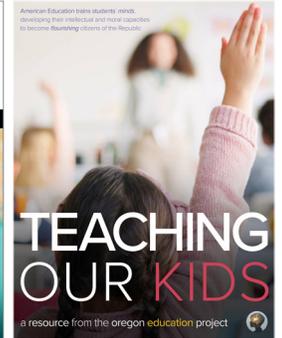
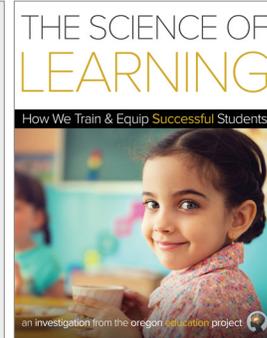
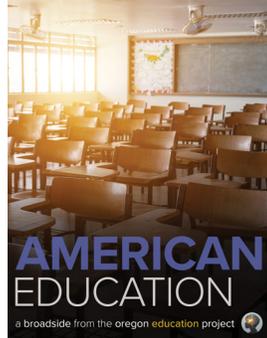


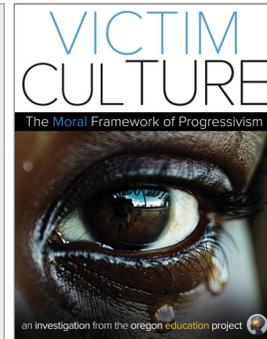
WINTER

Recentering American Education



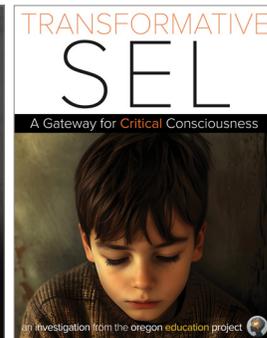
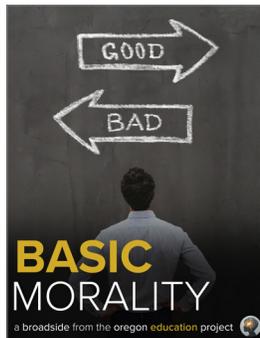
SPRING

Restoring American Identity



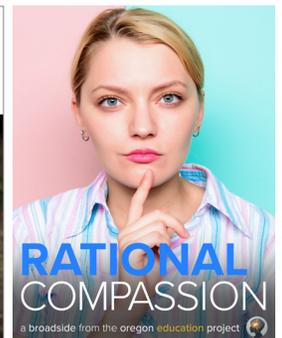
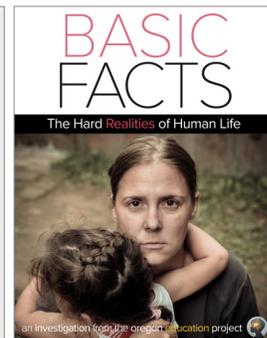
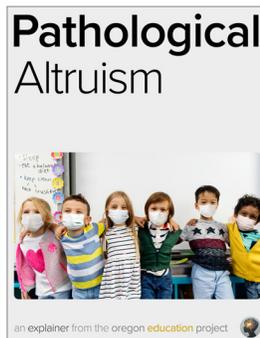
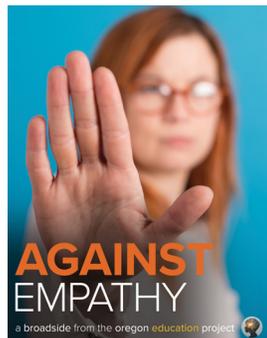
SUMMER

Recovering American Character



FALL

Redirecting American Compassion



How do we prepare our young people to *flourish* as citizens of the American Republic?

By rebuilding American Education.

Recentering American Education

Oregon Education is failing. Its **foundations** need to be rebuilt: focused on acquiring core knowledge and *proficiency in reading, writing, and arithmetic* — the basis for reason-driven deliberative thinking, problem-solving, and effective communication. Centering the Science of Learning and supporting Liberal Democracy are essential.

Restoring American Identity

Oregon Education has replaced Liberal *individualism* and **colorblind realism** with a racialized framework [**“intersectionality”**] dividing students into **identity groups**. We need to restore the fact that we’re Americans primarily — *e pluribus unum*. While originating in differing ancestral populations, we’re now *one people*.

Recovering American Character

Oregon Education gives primary place to students’ own *felt-sense* of well-being, with a strong preference for *emotional* reasoning over *deliberative* reasoning. Kids are often coddled and not held accountable to standards of excellence. American Education builds *resilient character* through a **unifying moral vision**.

Redirecting American Compassion

Oregon Education is designed to transform students into *change agents* for “equity” and “social justice”— *political* aspirations on behalf of the “oppressed”. This has always led to disaster. Doing good in the world, especially on behalf of those in need, is more *effective* when done through **rational compassion**.



The Oregon Education Project is a free information hub helping educators, parents, and school board directors focus on merit, excellence, and success. It aims to balance, modify, and replace instructional methods and content undermining student achievement.

OEP was created to provide rich content that is factual, fair-minded, and persuasive — especially for Oregon educators and parents.

Broadside: Approximately 2,000 words, these easy-to-read essays can be read in 15-20 minutes.

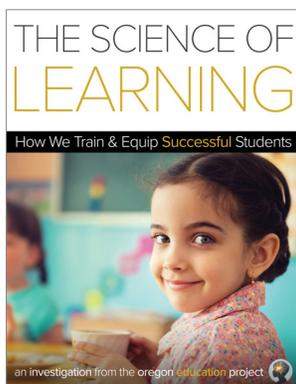
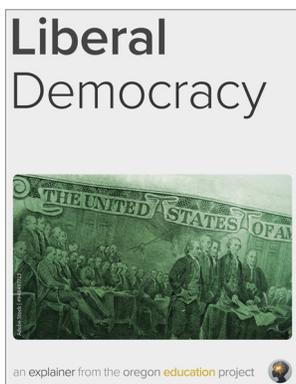
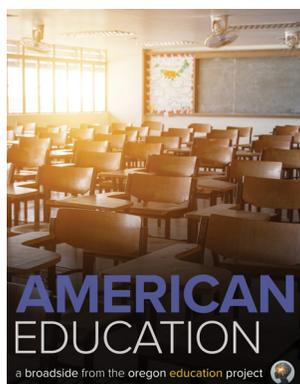
Explainers: Brief primers providing basic information about a particular topic, point of view, or “doctrine”.

Investigations: Long-form research providing in-depth analysis of a particular topic especially related to the Oregon Department of Ed.

Resources: The very best books, curricula, and online sources to obtain background information.

Understand America: Brief civics primers designed to help educators develop classroom instruction.

Combined they provide accurate additions and correctives to the Oregon Department of Education’s deeply politicized Standards.



Rob Schlöpfer is a retired social science educator who spent over a decade conducting classes and community conversations to bridge Oregon’s deep political divide.

A former pastor, professor, and publisher, he’s taught critical thinking, civics, and cultural studies for over four decades.

He created the Oregon Education Project to promote high-quality American Education centered on merit, excellence, and success.